

Whale Class 2017 July Newsletter

Dear Whale Class Parents,

As we go to the end of this semester we will review and complete material that needs to be caught up. The math has already been completed but the remaining books still need to be checked and corrected if needed. The core material books have been the most difficult because of many new words and sentences. We will review books 7 to 10 until the end of the semester. The most important parts to practice will be the phonics, the sight words and the sentences that use them.

The conversation activity continues to go well and we have been doing it almost every day using our class hippo puppet. The questions have been about food, weather and silly things. We also have asked each other questions about things we've seen in the reading books and everyone is improving how well they can answer the questions beyond a single word.

We have returned to our normal reading book schedule and will spend some time to catch-up on the books we didn't have enough time to look at in June. The practice for the reading contest has involved standing up front individually and reading the book on their own. This can also be used to practice any reading book to help improve concentration and better reading habits.

The core vocabulary from all of the core material books has been placed where it can be seen everyday to improved retention. These words should all be known and be quickly said when shown. They are the most common words seen in all of the books and other materials we have gone through over this semester and last.

The writing has become focused more on writing sentences rather than single letters or words. In terms of neatness, making sure the letters are properly sized and straight will be more important along with making sure there is proper spacing between words in a sentence.

The following pages detail the July schedule by subject.

Sincerely,
- Teacher Bill

READING

A reading book is given every week and is taken home on Friday to review. Difficult books may be kept at school beyond one week for more practice. The core material book will also have reading sections that are read in class. Individual practice of the reading will be given as needed.

WEEK 1 Reading Book - The Snowman

Core Book (Unit 10) - A Good Time For Luke!

WEEK 2 Reading Book - Gus Grows A Plant

Core Book (Unit 10) - We Come On Time!

WEEK 3 Reading Book - Watch Your Step, Mr. Rabbit! Core Book (Unit 10) - Who Can Help?

WEEK 4 Reading Book – Review

Core Book - Review

PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

WEEK 1 Core Book (Unit 10) - Long u

WEEK 2 Core Book (Unit 10) - Long e

WEEK 3 Core Book (Unit 10) - Review Long a, i, o, u, e

WEEK 4 Core Book - Review

VOCABULARY

Vocabulary will be given for each unit of the core material book along with vocabulary from the reading book. In addition, extra vocabulary will be learned from conversation and classroom actions.

WEEK 1 Core Book (Unit 10) - Who, Good

Reading Book (The Snowman) - Hooray, Snowing, Pile, Bigger, Coal, Buttons, Fine, Sneaks

WEEK 2 Core Book (Unit 10) - Come, Does

Reading Book (Gus Grows A Plant) - Plant, Seeds, Soon, Worm, Needs, Fresh, Idea, Grows

WEEK 3 Core Book (Unit 10) - Review Help, Too, Play, Has, Where, Look, Who, Good, Come, Does

Reading Book (Watch Your Step, Mr. Rabbit!) - Looking, Stuck, Street, Blow, Squirt, Aha!, Scoop, Again

WEEK 4 Core Book - Review

Reading Book - Review

WRITING

Writing will be done using a handwriting workbook. Penmanship will be the main focus rather than speed.

WEEK 1 Core Book Vocabulary

WEEK 2 Core Book Vocabulary

WEEK 3 Reading Book Vocabulary

WEEK 4 Reading Book Vocabulary

MATH

The material for math will use individual materials and workbooks. Each student will have their own box of items to use for problem solving and other activities.

WEEK 1 Review And Correction

WEEK 2 Review And Correction

WEEK 3 Review And Correction

WEEK 4 Review And Correction

WEEK 5 Review And Correction

SONGS

The class will sing songs together in the morning before breakfast. Dancing and other movement will also be done with this.

WEEK 1 The More We Get Together

WEEK 2 Twinkle, Twinkle, Little Star

WEEK 3 Twinkle, Twinkle, Little Star

WEEK 4 Twinkle, Twinkle, Little Star

PHYSICAL EDUCATION

Physical education will be done once a week outside. Activities will be done as a class and will involve as much movement as possible.

WEEK 1 Obstacle Course

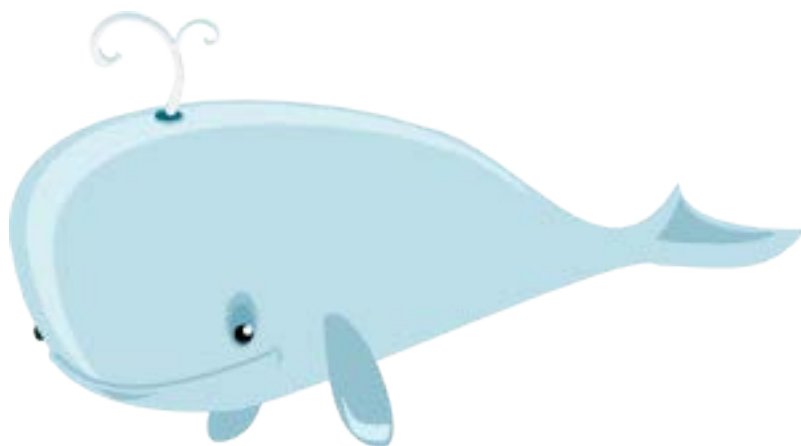
WEEK 2 Bicycle Races

WEEK 3 Cops And Robbers

WEEK 4 Goal Defense

OTHER ACTIVITIES

Other periods on the schedule will be used for outdoor play, thematic art activities and library.



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給親愛的鯨魚班家長：

本學期課程即將進入尾聲，我們將開始進行和完成尚未完成的課程。至於數學的部分則已經完成了，但書籍部分還是需要檢查與更正。另外主教材書籍是最困難的，因為有許多新單字和句子。我們將會再次複習第 7 到第 10 單元，直到本學期結束。其中，最重要的部分將是練習書中的發音，單字和句子。

對話課程目前進行的相當順利，我們幾乎每天都在使用我們班的河馬玩偶。對話問題不外乎是有關食物，天氣和有趣的事情。孩子也互相詢問對方有關於彼此在閱讀書中觀察到的問題，每個人都在提升他們怎麼能夠如何以一個單字來回答問題的能力。

班上已經回到了正常的閱讀書進度中，並且另外花費一些時間補足我們六月中沒有足夠時間去學習的書籍。練習閱讀競賽的做法包括可以單獨站在舞台上自己閱讀這本書。這也可以用於練習任何閱讀書，以幫助提高注意力和更好的閱讀習慣。

我已經將主教材中的主要單字列印出來貼在每天可以看到的地方讓孩子每天去熟記這些單字。針對這些單字孩子們應該都要熟記，並且在快速的時間說出來。而我挑選的這些單字是因為在這個學期的主題書籍和其他課本中最常看到的單字。

寫作需要更多的集中於寫作句子而不是單個字母或單字。而在字體整齊性方面，須確保字體大小、筆順，同時也會要求句子中的單字與單字間應有適當的間距。

以下頁面按主題詳細列出了 7 月計劃。

此致

- Teacher Bill

第四週 複習與訂正

歌曲

每天早上在吃點心前都會進行一起聽歌、唱歌、跳舞的活動。

第一週 The More We Get Together

第二週 Twinkle, Twinkle, Little Star

第三週 Twinkle, Twinkle, Little Star

第四週 Twinkle, Twinkle, Little Star

體育

體育課將在外面每週進行一次。一個班級會完成單一個運動項目，並且將會涉略其他種類的運動

第一週 Obstacle Course

第二週 Bicycle Races

第三週 Cops And Robbers

第四週 Goal Defense

其他活動

其他上課時間將用於戶外遊戲，主題藝術活動和圖書館借閱書籍時間。

Physical education refers to practical and theoretical training that is given, especially at schools, for the overall well-being of body and mind. Physical education are formally given on regular basis according to well-ordered systematic plan, and it can be of various forms: exercises and activities such as aerobics, gymnastics, aquarobics, running, jogging, callisthenics, etc., carried out for sustaining and enhancing the fitness of the physical body Physical Education Develops Physical Skills. The development of healthy young bodies is one major benefit of a school program of physical education. A good program of fitness includes activities and cardiovascular work that improves coordination, flexibility and strength. Childhood obesity is one problem that a physical education helps to control as well. Students involved in physical activities have a better chance of avoiding problems related to obesity and are better able to control their weight. Quality physical education programs are needed to increase the physical competence, health-related fitness, self-responsibility and enjoyment of physical activity for all students so that they can be physically active for a lifetime. Physical education programs can only provide these benefits if they are well-planned and well-implemented. Improved Physical Fitness: Improves children's muscular strength, flexibility, muscular endurance, body composition and cardiovascular endurance.