Malia Wollan contributed reporting.

For his part, Vishal says he is investing himself more in compromising deep analytical thought.

Mr. Diesel had Vishal as a student in cinema class and describes him as a "breath of fresh air" with a gift for filmmaking. Mr. Diesel says he wonders if Vishal is a bit "It's a catastrophe," said Alan Eaton, a charismatic Latin teacher. He says that technology has led to a "balkanization of their focus and duration of stamina," and that displays used in many schools.

It does not mean he sees technology as a panacea. "I'll always take one great teacher in a cave over a dozen Smart Boards," he says, referring to the high-tech teaching

Despite Woodside High's affluent setting, about 40 percent of its 1,800 students come from low-income families and receive a reduced-cost or free lunch. The school is together one class when he introduced Mandarin, even though he had secured iPads to help teach the language.

Still, Vishal's passion for film reinforces for Mr. Reilly, the principal, that the way to reach these students is on their own terms.

Aspires to.

At this point in the semester, it seems she is right. The first schoolwide progress reports come out in late September, and Vishal has mostly A's and B's. He says he has continuing concerns about his technology habits, because they wanted to support his filmmaking dream. "If we put roadblocks in his way, he's just going to get

" if you've grown up processing multiple media, that's exactly the mode you're going to fall into when put in that environment — you develop a need for that. Like Dr. Rich, he says he believes that young, developing brains are becoming habituated to distraction and to switching tasks, not to focus.

"Downtime is to the brain what sleep is to the body," said Dr. Rich of Harvard Medical School. "But kids are in a constant mode of stimulation."

In that vein, recent patterns of activity. But only when the rats take a break from their exploration do they process those patterns in a way that seems to create a persistent memory.

Disrupted or, as he speculates, also because the intensity of the game experience overrode the brain's recording of the vocabulary.

"If you've grown up processing multiple media, that's exactly the mode you're going to fall into when put in that environment — you develop a need for that."

"Downtime is to the brain what sleep is to the body," said Dr. Rich of Harvard Medical School. "But kids are in a constant mode of stimulation."

"It's a catastrophe," said Alan Eaton, a charismatic Latin teacher. He says that technology has led to a "balkanization of their focus and duration of stamina," and that displays used in many schools.

It does not mean he sees technology as a panacea. "I'll always take one great teacher in a cave over a dozen Smart Boards," he says, referring to the high-tech teaching

Despite Woodside High's affluent setting, about 40 percent of its 1,800 students come from low-income families and receive a reduced-cost or free lunch. The school is together one class when he introduced Mandarin, even though he had secured iPads to help teach the language.

Still, Vishal's passion for film reinforces for Mr. Reilly, the principal, that the way to reach these students is on their own terms.

Aspires to.

At this point in the semester, it seems she is right. The first schoolwide progress reports come out in late September, and Vishal has mostly A's and B's. He says he has continuing concerns about his technology habits, because they wanted to support his filmmaking dream. "If we put roadblocks in his way, he's just going to get

" if you've grown up processing multiple media, that's exactly the mode you're going to fall into when put in that environment — you develop a need for that. Like Dr. Rich, he says he believes that young, developing brains are becoming habituated to distraction and to switching tasks, not to focus.

"Downtime is to the brain what sleep is to the body," said Dr. Rich of Harvard Medical School. "But kids are in a constant mode of stimulation."

In that vein, recent patterns of activity. But only when the rats take a break from their exploration do they process those patterns in a way that seems to create a persistent memory.

Disrupted or, as he speculates, also because the intensity of the game experience overrode the brain's recording of the vocabulary.

"If you've grown up processing multiple media, that's exactly the mode you're going to fall into when put in that environment — you develop a need for that."

"Downtime is to the brain what sleep is to the body," said Dr. Rich of Harvard Medical School. "But kids are in a constant mode of stimulation."

"It's a catastrophe," said Alan Eaton, a charismatic Latin teacher. He says that technology has led to a "balkanization of their focus and duration of stamina," and that displays used in many schools.

It does not mean he sees technology as a panacea. "I'll always take one great teacher in a cave over a dozen Smart Boards," he says, referring to the high-tech teaching

Despite Woodside High's affluent setting, about 40 percent of its 1,800 students come from low-income families and receive a reduced-cost or free lunch. The school is together one class when he introduced Mandarin, even though he had secured iPads to help teach the language.

Still, Vishal's passion for film reinforces for Mr. Reilly, the principal, that the way to reach these students is on their own terms.

Aspires to.

At this point in the semester, it seems she is right. The first schoolwide progress reports come out in late September, and Vishal has mostly A's and B's. He says he has continuing concerns about his technology habits, because they wanted to support his filmmaking dream. "If we put roadblocks in his way, he's just going to get

" if you've grown up processing multiple media, that's exactly the mode you're going to fall into when put in that environment — you develop a need for that. Like Dr. Rich, he says he believes that young, developing brains are becoming habituated to distraction and to switching tasks, not to focus.

"Downtime is to the brain what sleep is to the body," said Dr. Rich of Harvard Medical School. "But kids are in a constant mode of stimulation."

In that vein, recent patterns of activity. But only when the rats take a break from their exploration do they process those patterns in a way that seems to create a persistent memory.

Disrupted or, as he speculates, also because the intensity of the game experience overrode the brain's recording of the vocabulary.

"If you've grown up processing multiple media, that's exactly the mode you're going to fall into when put in that environment — you develop a need for that."

"Downtime is to the brain what sleep is to the body," said Dr. Rich of Harvard Medical School. "But kids are in a constant mode of stimulation."

"It's a catastrophe," said Alan Eaton, a charismatic Latin teacher. He says that technology has led to a "balkanization of their focus and duration of stamina," and that displays used in many schools.

It does not mean he sees technology as a panacea. "I'll always take one great teacher in a cave over a dozen Smart Boards," he says, referring to the high-tech teaching

Despite Woodside High's affluent setting, about 40 percent of its 1,800 students come from low-income families and receive a reduced-cost or free lunch. The school is together one class when he introduced Mandarin, even though he had secured iPads to help teach the language.

Still, Vishal's passion for film reinforces for Mr. Reilly, the principal, that the way to reach these students is on their own terms.

Aspires to.

At this point in the semester, it seems she is right. The first schoolwide progress reports come out in late September, and Vishal has mostly A's and B's. He says he has continuing concerns about his technology habits, because they wanted to support his filmmaking dream. "If we put roadblocks in his way, he's just going to get

" if you've grown up processing multiple media, that's exactly the mode you're going to fall into when put in that environment — you develop a need for that. Like Dr. Rich, he says he believes that young, developing brains are becoming habituated to distraction and to switching tasks, not to focus.

"Downtime is to the brain what sleep is to the body," said Dr. Rich of Harvard Medical School. "But kids are in a constant mode of stimulation."

In that vein, recent patterns of activity. But only when the rats take a break from their exploration do they process those patterns in a way that seems to create a persistent memory.

Disrupted or, as he speculates, also because the intensity of the game experience overrode the brain's recording of the vocabulary.

"If you've grown up processing multiple media, that's exactly the mode you're going to fall into when put in that environment — you develop a need for that."

"Downtime is to the brain what sleep is to the body," said Dr. Rich of Harvard Medical School. "But kids are in a constant mode of stimulation."

"It's a catastrophe," said Alan Eaton, a charismatic Latin teacher. He says that technology has led to a "balkanization of their focus and duration of stamina," and that displays used in many schools.

It does not mean he sees technology as a panacea. "I'll always take one great teacher in a cave over a dozen Smart Boards," he says, referring to the high-tech teaching

Despite Woodside High's affluent setting, about 40 percent of its 1,800 students come from low-income families and receive a reduced-cost or free lunch. The school is together one class when he introduced Mandarin, even though he had secured iPads to help teach the language.

Still, Vishal's passion for film reinforces for Mr. Reilly, the principal, that the way to reach these students is on their own terms.