

TOPIC OF INTEREST: INCLUSION

ITITLE	AUTHOR	YEAR	DESCRIPTION
Action For Inclusion	O'Brien, John; Forest, Marsha; Snow, Judith; Pearpoint, Jack; Hasbury, David	1989	This book focuses on how to improve schools by welcoming children with special needs into regular classrooms. 54 Pages
Adaptations For Games Children Play	Unified System of Education-AEA 10 Inclusion Resource Team	1998	This is a notebook full of typical games children play from card games such as UNO to playground games such as Red Light-Green Light that are modified or adapted so that all children with a variety of skills can participate.
Adapting Curriculum And Instruction In Inclusive Classrooms: A Teacher's Desk Reference	Deschenes, Cathy Ebeling, David Sprague, Jeffrey	1994	The purpose of this manual is to provide a conceptual model and a range of sample adaptations so that teachers can create adaptations that are appropriate for their individual students and classrooms. 69 Pages
Backyards And Butterflies: Ways To Include Children With Disabilities In Outdoor Activities	Greenstein, Doreen	1993	This book for families was written to give ideas to families on how to make the child's home environment as accessible as the school environment. These are low-tech, inexpensive, homemade "assistive technology" ideas for use at home. 72 Pages
Behavioral Supports: Teachers' Guides To Inclusive Practices	Janney, Rachel Snell, Martha	2000	This is a quick and concise guide to current research and recommended methods and provides tested strategies professionals need for working with students with disabilities. 94 Pages
Celebrate Living	United Way	1995	With a musical background, this video flashes fun and insightful messages. 5 Min.
Child Care And The ADA-A Handbook For Inclusive Programs	Rab, Victoria And Wood, Karen	1995	This book was written to answer questions about the ADA and IDEA for program directories and child care personnel who will be admitting children with disabilities to their settings. The authors hope to set the stage for individualization for all students in day care settings. 212 Pages
Coach-Choosing Outcomes And Accommodation For Children: A Guide To Educational Planning For Students With Disabilities Second Edition	Giangreco, Michael Cloninger, Chigee Iverson, Virginia	1998	COACH is a planning tool designed to identify the contents of a student's educational program and strategies for implementing this program in general education settings and activities. COACH is a set of field-tested steps that turn ideas about inclusive education into actions that your team can take. 350 Pages

Collaborative Teaming: Teachers' Guides To Inclusive Practices	Janney, Rachel Snell, Martha	2000	Team member will find the included reproducible forms indispensable in planning and implementing inclusion support programs and in organizing and compiling information for IEP meetings. 148 Pages
Community Connections: An Affective And Inclusive Advisory Curriculum	University of Minnesota	1993	The outcomes of this curriculum are: <ul style="list-style-type: none"> • creating a sense of community among students • establishing positive and respectful relationships and interactions, • promoting effective interpersonal communication. The design principles of the curriculum are interaction, dialogue, experiential learning, and fun. 60 Pages
Community Recreation And Persons With Disabilities: Strategies For Integration	Scheien, Stuart Ray, M. Tipton	1994	This text provides the framework and specific applications for leisure life-styles for persons with disabilities. The concepts discussed in this book may be readily applied to the challenge of developing programs that are meaningful and accessible to all people. 273 Pages.
Connecting Students: A Guide To Thoughtful Friendship Facilitation For Educators & Families	Schaffner, C. Beth; Buswell, Barbara E.	1992	This guide has been developed to promote reflection, dialogue, and action. It is a guide for people working to build classrooms and schools which ensure caring, acceptance, and belonging for all students. 48 Pages
Count Us In-Growing Up With Down Syndrome	Kingsley, Jason and Levits, Mitchell	1994	The authors of this book have Down Syndrome. The book is written as a dialog between Jason and Mitchell with their parents also expressing an opinion. The book is written in their own words and covers a wide range of topics from friendship to world affairs. 182 Pages
Creating Schools For All Our Children: What 12 Schools Have To Say	Working Forum on Inclusive Schools	1994	Twelve schools were selected to participate in a national Inclusive Schools working forum in March 1994 to relate their planning and implementation stories. Descriptions of the experiences of these 12 schools and school districts across the United states and Canada are included. 66 Pages
Credo For Support-Video	Kunc, Norman	1995	This powerful 4 min. video set to music offers a series of suggestions for people who care about and support someone with a disability. It prompts viewers to question the common perceptions of disability, professionalism, and support. 4 Min.

Delicate Threads: Friendships Between Children With And Without Special Needs In Inclusive Settings	Staub, Debbie	1998	This book offers a look at friendships between children with and without special needs. The author's careful observations and interviews with the children, teachers, and parents, provide new information about the importance of these friendships and the benefits of inclusion. 226 Pages
Delicate Threads-Book	Staub, Debbie	1998	This book talks about the nature of friendship. It is concerned about friendships between children with and without disabilities special needs in inclusive settings. 235 Pages
Differentiating Instruction In The Regular classroom: How To Reach And Teach All Learners, Grades 3-12 Book	Heacox, Diane	2002	The author presents a menu of strategies any teacher can use to reach and teach all learners. How to topics and strategies include: <ul style="list-style-type: none"> ▪ Challenging and engaging tasks for every learner ▪ Flexible instructional grouping ▪ Creating tiered assignments ▪ Grading differentiated tasks ▪ Classroom management ▪ Special populations ▪ Meeting curriculum standards 164Pages
Disclosing Abilities (Video)	University of Missouri-Columbia	1995	This video instructs persons with a disability how much, when and how to disclose to potential employers information about their disability. It talks about the ADA and what employers can and can't ask. The video plays twice, the second time with captions. 33 Min.
Don' t Laugh At Me- Manual and Video	Yarrow, Peter	2001	The goal of this curriculum is to support teachers in creating a caring, compassionate, and cooperative classroom and school environment.
Early Childhood-A Resource Notebook For Planning Integrated Programs	Kos, Sue; Koellner, Jan; Grant Wood AEA	1991	This reference notebook is a selection of functional resources and materials to assist in planning integrated and inclusive programs for children with special needs in the early childhood years.
Educating Peter (Video)			This is an Academy Award winning documentary on the inclusion of Peter into a third grade class. Peter happens to be a boy with Down Syndrome. A very realistic and honest recording of a year's progress of a child who is fully included. Approx. 30 Min.
Effective Education: Adapting To Include All Students	South Dakota Dept. Of Ed	1996	This video is for educators who want strategies to include all students in the classroom and school community. 18 Min.

Effective Mainstreaming-Creating Inclusive Classrooms	Salend, Spencer	1998	This 3rd edition textbook approaches inclusion and mainstreaming as an ongoing, dynamic process for all students. It was written with the perspectives of teachers, students, and families in mind. 550 Pages
Enhancing Classroom Community	Unified System Of Education-AEA 10 Inclusion Resource Team	1998	This is a training manual for educators on how to make all children welcome and participants in the school community. The manual includes the inservice outline, transparencies, discussion material, activities, and handouts. This is a complete inservice manual.
Facilitating Friendships In Schools	Arc of Anoka County	1990	This is a resource describing how the Anoka Hennepin Independent School District took on the process of facilitating friendships for their students with special needs. They used the Circle of Friends or MAPS process within the schools, trained the school employees in using the tools and observed and provided feedback in a variety of areas. This resource provides some good practical information of how one school district went about this. 22 Pages
Friends- A Manual For Connecting Persons With Disabilities And Community Members	Prepared by: Amado, Angela Novak; Conklin, Fran; Wells, Jane	1990	This manual is for anyone who is interested in supporting a person with disabilities to widen his or her circle of relationships and develop deeper friendships. 79 Pages
Friends In The Park	Bunnett, Rochelle	1992	This is a picture (photographs) book of young children, some of whom have a disability, playing in a park. The color photographs are large and there is simple, easy to read text. This is a good book for preschoolers through 2nd grade.
Friendship Building Strategies-An Introductory Workshop	Buswell, Barbara Schaffner, Beth Seyler, Alison For the PEAK Center	1999	This workshop is designed to assist teachers, support staff, advocates, and families to think about the nature and types of relationships they have personally and then to explore strategies they can use to assist children to develop friendships. The goal is to address a student's unique, individual learning and support needs in ways that foster acceptance, belonging, and friendships. This trainer's kit includes: <ul style="list-style-type: none"> ▪ Trainer script ▪ Overhead transparencies ▪ An interactive design
Friendships And Community Connections Between People With And Without Developmental Disabilities	Amado, Angela Novak	1993	This book is filled with compelling personal stories and practical insights. This perceptive book gleans principles from successful experiences to help others build relationships of their own through natural social connections. 386 Pages

From Special To Regular, From Ordinary To Extraordinary	Tashie, Carol Shapiro-Barnard, Susan Schuk, Mary Jorgensen, Cheryl Dillon, Ann Dixon, Beth Nisbet, Jan	1993	This book about inclusion from preschool to post-secondary school was written based on information, strategies, and stories from New Hampshire educators, parents and students. It was written to inspire and support the efforts of professionals and families who are working to include students with disabilities in regular education classes. 56 Pages
Garth Brooks-The Garth Brooks Video Collection: Volume 2	Garth Brooks	1996	This the full length video production of the "Standing By The Fire" song featuring a young man who has Down Syndrome. 10 Min.
Graduating Peter-Video		2003	This is a sequel to the documentary "Educating Peter" about a young boy with Down syndrome who is included in the regular 3 rd grade. This documentary shows Peter as he prepares to graduate from high school. Peter, teachers, parents, and others talk about the successes and challenges of Peter's school career in an inclusive setting. 60 Min.
Growing Good Kids-28 Activities To Enhance Self-Awareness, Compassion, And Leadership	Delisle, Deb and Delisle, Jim	1996	This workbook for students grades 3-8 has activities so that students can practice problem solving, decision, making, goal setting, divergent thinking, tolerance, patience, compassion, and communication. they learn to appreciate themselves, care about others, and act on their caring in concrete and meaningful ways. Reproducible for classroom use. 160 Pages
Hello, My Friends	British Columbia Association for Community Living	1991	Three different children with different disabilities are highlighted as they are successfully included in the regular class. The video shows the type of school most able to include children of all abilities. 17 Min.
How To Help Your Child With Homework-Every Caring Parent's Guide To Encouraging Good Study Habits And Ending The Homework Wars	Radencich, Marguerite And Schumm, Jeanne	1997	This book written by teachers, has proven techniques, step-by-step strategies, and expert advice. The book also has assignment sheet, study guides, book report outlines, and more that parents can photocopy and use with their child. The book is more useful for children ages 6-13 198 Pages
In The Middle: Mainstreaming in the Schools-video		1995	This video features a five-year-old child with spina bifida included in a Head Start program. Her parents give their perspective on having a child with a disability and the transition process to kindergarten. 28 Min.
Include Us-Educator's Guide	Cron, Linda and Groen, Mary	1996	This guide accompanies the early childhood education video, Include Us. These lessons and songs help young children understand that

			everyone wants to feel good about themselves and that all people are valuable. 48 Pages
Include Us-Video	Tiffhill Productions	1996	This video features 8 original songs, animation and live performance centered around the theme that all children are valued and want to be accepted and included. 33 Min.
Including All Students In Your Neighborhood School	Flynn, George, Dr.	1993	This is a collection of handouts from the George Flynn Conference presented January 19-20, 1993.
Including Students With Autism In Typical School Settings	Pratt, Cathy Moreno, Susan	July 1994	This book has reproducible planning guides, tips, adaptation charts, and support plans to help Children with autism move into a regular classroom. Although it was written with the autistic child in mind, the materials can be applied to most any student moving into an inclusive setting.
Inclusion Of Students With Disabilities Who Are Labeled "Disruptive"; Issue Papers For Legal Advocates	Center For Law And Education	1997	This is a series of five issue papers on the inclusion in regular education of students with disabilities who are labeled disruptive because of their behavior. The titles are: 1. Background and Overview 2. The legal Underpinnings of Inclusion 3. The Duty to Address Behavior 4. The Right to Learn the "Regular" or "General" Curriculum 5. Looking systematically
Inclusion Recipes: Ideas That Work	Wakins, Mary Heartland AEA	1994	This booklet contains suggestions on to modify some classroom activities. They have been suggested and tried by general education teachers in the Des Moines area. The ideas are for Early Childhood to Jr. High classes.
Inclusion: Making A Difference And Case Studies At Tipton Elementary	Grant Wood AEA	1994	This is a video of the panel discussion of the process to make inclusion workable for schools and children. The panel is Grant Wood personnel and teachers from Tipton Elementary who are helping to include special ed. students into regular ed. classes. Video 45 Min.
Inclusion: Strategies For Working With Young Children-Book	Moore, Lorraine	1997	This comprehensive, developmentally based publication is written for educators and parents who want an inclusive educational experience for students with special needs. The book includes reproducible handout masters, over 350 strategies to help students, and researched based information on inclusion. 184 Pages

Just Friends-Video	Attainment Co.	1997	This video looks at three long-term friendships between people with and without developmental disabilities. Ultimately, it's a narrative about the true nature of friendship. This is a good video for regular and special ed. Students as well as parents and staff. 22 Min.
Least Restrictive Environment (LRE): Resource Notebook	Iowa City Community Schools	Sept. 1995	This notebook is a compilation of LRE and inclusion information used in educating students with disabilities. It is designed for you to access needed information quickly. The sections are: Table of Contents, Background-Philosophy, Definitions-Legal, Classroom Planning, Teaming and Parent Involvement, Adapting Curriculum and Instruction, Friendships, Assistive Technology, Resources-Research 302 Pages
Lessons For Inclusion	Vandercook, Terri; et al.	1993	The goal of this resource is to assist educators to develop a classroom community in which all children feel good about themselves and work together to support the active learning and valued membership of all class members. 66 Pages
Lessons For Inclusion-Set Of Children's Books			The following children's books are included in this set to be used in the lessons: 1. <u>Amazing Grace</u> by Mary Hoffman and Caroline Binch 2. <u>Jamaica Tag-Along</u> by Juanita Havill 3. <u>Elephant and Crocodile</u> by Max Velthuijs 4. <u>Arnie and the New Kid</u> by Nancy Carlson 5. <u>Chester's Way</u> by Kevin Henkes 6. <u>Friends</u> by Helme Heine 7. <u>Feeling Left Out</u> by Kate Petty and Charlotte Firmin 8. <u>I Like Me!</u> by Nancy Carlson 9. <u>Swimmy</u> by Leo Lionni
Longest Journey, The	Chapel Hill Training Outreach Project	1996	Through interviews and conference presentations, people with disabilities talk about how they want to be treated and valued. This tape will sensitize community members to the issues people with disabilities face. 15 Min.
Mainstreaming Preschoolers: Children With Emotional Disturbance	Lasher, ariam; Mattick, Iske; Perkins, Frances; Vonhippel, Caren; Hailey, Linda	1978	This book was written for teachers, parents, and others who live with or work directly with emotionally disturbed preschoolers. 141 Pages
Mainstreaming Preschoolers: Children With Learning Disabilities	Hayden, Alice; Smith, Robert; Vonhippel, Caren Saaz; Baer, Sandra	1978	This book was written for teachers, parents, and others such as diagnosticians and therapists, who work directly with learning disabled preschoolers. 127 Pages

Mainstreaming Preschoolers: Children With Mental Retardation	Lynch, Eleanor; Simms, Betty; Vonhippel, Caren Saaz; Shuchat, Jo	1978	This book was written for teachers, parents, and others, such as diagnosticians and therapists, who work directly with mentally retarded preschoolers. The book answers the questions: what is mainstreaming, what is mental retardation, how to design an individualized program for a retarded child, how can parents help their child, where to go for helpful information. The book is useful for working with non-handicapped preschoolers. 133 Pages
Mainstreaming Preschoolers: Children With Visual Handicaps	Alonso, Lou, M.A.; Moor, Pauline M., M.A.; Raynor, Sherry, M.A.; Saaz von Hippel, Caren, Ph.D.; Baer, Sandra M.A.	1978	This book was written for teachers, parents, and others, such as diagnosticians and therapists, who work directly with visually handicapped preschoolers. 127 Pages
Mainstreaming Preschoolers: Children With Health Impairments	Healy, Alfred M.D.; McAreavey, Paul, Ph.D.	1978	This book was written for teachers, parents, and others, such as diagnosticians and therapists, who work directly with health impaired preschoolers. 131 Pages
Mainstreaming Preschoolers: Children With Hearing Impairments	Laporta, Rita Ann; McGee, Donald; Simmons-Martin, Audrey; Vorce, Eleanor; Vonhippel, Caren Saaz; Donovan, John	1978	This book was written for teachers, parents, aides, and others who work directly with hearing impaired preschoolers. 125 Pages
Mainstreaming Preschoolers: Children With Orthopedic Handicaps	Kieran, Shari; Connor, Frances; Vonhippel, Caren Sazz; Jones, Sherry	1978	This book was written for teachers, parents, and others, such as diagnosticians and therapists who work directly with orthopedically handicapped preschoolers. 133 Pages
Mainstreaming Preschoolers: Children With Speech & Language Impairments	Liebergott, Jacqueline; Favors, Aaron; Vonhippel, Caren Saaz; Needleman, Harriet Liftman	1978	This book is written for teachers, parents, and others such as diagnosticians, and therapists who work directly with language and/or speech impaired preschoolers. 161 Pages
Mikey Goes To Our School	Young, Rebecca	1993	This book is one family's account of their experience with having their son included in a regular classroom setting. Perspectives from all the people involved are included as well as some helpful hints on how go about this yourself. 14 Pages
Modifying Schoolwork: Teachers' Guides To	Janney, Rachel Snell, Martha	2000	General and special educators, counselors, families, and staff will appreciate this quick,

Inclusive Practices

information-packed guide as they strive to provide a full and nurturing environment to students with a broad range of disabilities, from learning disabilities to serve developmental disabilities.

174 Pages

Multiple Intelligence:
Discovering The
Giftedness In All-Video

Armstrong, Thomas 1997

Thomas Armstrong emphasizes the value of multiple intelligence in addressing cultural diversity and in the inclusion of students with disabilities within the regular classroom setting. In this video, Dr. Armstrong is joined by other leaders in education who share their views and experiences related to multiple intelligence.

44 Min.

My Buddy

Osofsky, Audrey 1992

This illustrated book is about a boy with muscular dystrophy and his relationship with his work dog. The book shows how the dog can help in an inclusive setting and also the special friendship between the dog and the boy. This is a good book for elementary aged children.

New Friends- Trainer's
Notebook

Heekin, Shelley;
Project Coordinator 1983

This training guide enables special educators and handicap specialists to train teachers and parents in the New Friends approach.

270 Pages

New Friends-Teacher's
Manual

Heekin, Shelley;
Project Coordinator 1983

New Friends is a curriculum designed to help educators provide accurate information about disabilities to preschool and kindergarten children. It has mainstreaming activities to help young children understand and accept individual differences. It comes with instructions on how to make a doll with special needs.

158 Pages

New Life In The
Neighborhood

Perske, Robert 1986

This book is about how persons with retardation or other disabilities can help make a good community better.

77 Pages

Nick Joins In

Lasker, Joe 1980

This is the story of Nick, a young boy in a wheelchair who shares his fears of being mainstreamed into a classroom with non-handicapped children. Nick asked his parents many questions about the school which was his way of getting ready for the new experience. The children in the classroom also ask many questions about Nick. Written to be used in lower elementary classrooms.

Nuts And Bolts Of High
School Friendships
(Video)

Jeff Strully April
1991

This is a presentation given at the PEP Friendship Conference. Topic: Full inclusion.

Opening Doors: Strategies For Including All Students In Regular Education	Schaffner, C. Beth; Buswell, Barbara E.	1991	This book is about including all students in regular school classes and activities. It's a "how-to" book that addresses the question: "How will I make this work?" It describes strategies that educators, therapists, principals, families, and students have used to include students/classmates who were educated separately in the past. 55 Pages
Petroglyphs: The Writing On The Wall	Shapiro-Barnard, Susan University Of New Hampshire	1996	This book through pictures and text, advocates strongly for inclusion at the high school level. 40 Pages
Planning For Inclusion	NICHCY	1995	This NICHCY News Digest has been developed to respond to the many questions that parents, teachers, administrators, advocates and others have about inclusion. The News Digest take a brief look at the range of inclusion issues and provide readers with an annotated listing of the resources that already exist on inclusion. 31 Pages
Planning For The Future: A Manual For Career And Life Planning	Malloy, Joanne Frejje, Grace Tashie, Carol Nisbet, Jan	1996	This manual was designed to be a guide for supporting all students as they plan and prepare for their futures. It is designed to be used with heterogeneous groups of students, with supports provided so that each and every student can fully participate in all exercises. The exercises are intended to be used in a fully inclusive environment, one that appreciates and celebrates the diversity of the student population. 317 Pages
Ready Willing And Disabled	Kunc, Norman	1984	This book is thought to be the first book of its kind to deal exclusively with the process of integrating a physically handicapped student into the regular school system. It is the personal story of the author, Norman Kunc. 111 Pages
Recipes For Life Video		1994	This short video flashes words of wisdom and advice on life, belonging, community. This is a good video for inclusion activities. 7 Min.
Regular Lives (Video)	Biklen, Douglas, Dr.		This video talks about integration.
Regular Lives- Discussion Guide	Fontana, Lynn A., Ph.D., ED.	1988	This discussion guide accompanies the video, <u>Regular Lives</u> . 13 Pages
Restructuring High Schools For All Students-Taking Inclusion To The Next Level	Jorgensen, Cheryl	1998	This book makes the case for including students in the restructured high school. It provides specific examples to demonstrate how high schools can change to restructure and be inclusive and how schools can accommodate the needs of an ever-diversifying student population, not just students with individualized education programs.; 272 Pages
Small Differences- Video	Allegheny County Task Force On	1996	The video features a band of children with and without disabilities video taping interviews all kinds

	Disabilities			of people with and without disabilities. They discover two basic truths, that everyone is unique and most people want the same things in life. 20 Min.
Social Relationships and Peer support: Teachers' Guides To Inclusive Practices	Janney, Rachel Snell, Martha	2000		Based on research, this practical handbook guides educators on assimilating students with disabilities into class activities and enhancing social relationships. Topics covered include creating a positive atmosphere, implementing support programs, peer problem solving, and establishing friendship groups. 176 Pages
Somebody Called Me A Retard Today And My Hear Felt Sad	O'Shaughnessy, Ellen	1992		This book helps young readers develop empathy for their classmates who are different from them. For early elementary grades. 20 Pages
Standing Outside The Fire	Brookes, Garth	1994		This is a lively 4 minute video in MTV style about a student with Down's Syndrome becoming more fully included in the life of his high school.
Student Handbook: Student Disability Services-The University Of Iowa	Richards, Mary and SDS Staff	1995		The mission of the Office of Student Disabilities Services (SDS) is " To provide students with disabilities the opportunity to obtain a quality education and develop into well-integrated, self-reliant graduates of the University of Iowa." This hand book is reproducible.
Supporting Inclusion: Developing A Peer Program	Pratt, Cathy; Lasky, Alicia	1991		The objectives of this program is to discuss the rationale, identify different types and describe the tasks necessary to establish peer programs.
Teaching Children To Care-Management In The Responsive Classroom	Charney, Ruth	1992		This book, written by a teacher, offers techniques about the creation of self-controls and community for children in schools. "The basic goal is to teach children in such a way that they gain affection for ethical behavior." 304 Pages
Teaching The Skills Of Conflict Resolution-Activities And Strategies For Counselors And Teachers	Cowan, David, Palomares, Susanna And Schilling, Dianne	1992		This book is a developmental and sequential program of activities designed to: 1. Build a base of awareness, understanding, and skills required for conflict prevention and resolution 2. Give students practice 3. Create opportunities for students to apply strategies 4. Encourages students to transfer their learning 185 Pages
The Paraprofessional's Guide to the Inclusive classroom: Working As A Team	Doyle, Mary Beth	2002		This second edition workbook helps educators and paraprofessionals work together and understand each other's specific roles and responsibilities. The guide includes activities, case studies, forms, and other support information. 133 Pages

Three Stories Of Inclusion (Video)	New York State Education Department	1992	23 minutes and 16 seconds long.
Travel Training For Youth With Disabilities- Transition Summary	NICHCY	1996	This Transition Summary focuses on training people with disabilities to use public transportation safely and independently. It also offers an overview of ADA as it relates to transportation. 24 Pages
Turning Point: Sean's Story; A Lesson In Life		1994	A fully included child with Down Syndrome becomes successful in a school setting over a year's time. This video shows the problems of acceptance of inclusion when the process is not planned cooperatively. There are eventually positive attitudes towards by teachers and others. Video 30 Min.
Voices Of Friendship- Video	University Of New Hampshire	1995	This video tells the story of a group of teenage girls, one who has a disability, and their friendship. The video shows that the peer group is as important to teens with disabilities as it is to teen without disabilities. 10 Min.
With A Little Help From My Friends (Video)	Forest, Marsha, Dr.		Part 1: The Vision Part 2: Let's Talk Part 3: May's Map
With A Little Help From My Friends (Video)	Hansen Elementary, Cedar Falls Community Schools	April 1991	This is a presentation on full inclusion given at the PEP Friendship Conference.

The use of Augmented Reality (AR) to achieve educational inclusion has been not deeply explored. This systematic review describes the current state of using AR as an educational technology that takes into consideration the needs of all students including those with a disability. After analyzing the results, it was possible to demonstrate that the use of AR for inclusive education in the field of sciences is where more studies have been conducted. In regard to the population with disabilities, among the most representative advantages reported were the motivation, interaction and generating interest on the part of the student. Topics of Interest, Sample Case Studies, and Special Collections. The Topics of Interest, Special Collections, and related Case Studies listed on this page contain basic information as well as collections of general resources (such as news articles, web sites, and reference pages) and advanced resources (journal articles, academic reviews, and surveys) that support teaching and learning about microbial life. They also include materials created specifically for educators (such as activities, assignments and reading lists.) These resources can be used in a variety of class activities such as lec