The Modern Missionary Movement
Miss 2243
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web page: http://home.snu.edu/~hculbert/misshist.htm

Course Description
A survey of the modern missionary movement from its inception with William Carey in the late 18th century to the present. Its roots prior to Carey will also be extensively explored. Emphasis in the course will be on major personalities and organizations.

This course is designed to produce the following outcomes:

CN 24 Ability to describe the general story line of the expansion of the Church
CN 25 Ability to describe the significance of major missionary figures, themes and events of Church History
CP 19 Ability to think globally
CX 10 Ability to understand and articulate the biblical, historical and theological bases for Christian mission
CX 11 Ability to describe basic missiological principles
CP 1 Ability to communicate publicly through oral and written mediums with clarity and creativity
CP 2 Ability to write clearly and in a grammatically correct manner

Textbooks

<table>
<thead>
<tr>
<th>Class Calendar, Course Outline and Textbook Readings</th>
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<tbody>
<tr>
<td>Aug. 26 Introductory session</td>
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| 31 Evangelizing the Roman Empire | 1. Neill 13-23; Tucker 11-43  
| Sept. 2 | 2. Tucker 44-70  
| Sept. 7 The Dark Ages / Romans Missions | 3. a. Neill 24-52  
| | b. Neill 53-84  
| 9 Early European Expansion, Age of Discovery | 4. a. Neill 85-119  
| | b. Neill 120-150  
| 14 Roman Catholic Missions | 6. Neill 151-178  
| 16 Moravian Advance; Biography #1 Due | 7. Tucker 71-96  
| 21 Exam #1 |  
| 23 New Beginnings in East and West; American Indian Missions | 8. Neill 179-204; Tucker 97-113  
| 30 New Forces in Europe and America | 10. Tucker 117-120  
| | a. Neill 222-250  
| | b. Neill 250-272  
| 5 South Central Asia | 11. Tucker 121-146  
| 7 Biography #2 Due |  
| 12 Colonialism’s heyday; Black Africa -- the white man’s graveyard | 12. a. Neill 271-301  
| | b. Neill 301-334  
| | Tucker 147-175  
| 14 Exam #2 |
“How do I pass this course?”

1. **Come to class.**
   Regular Attendance: After six absences, each additional absence will cost 10 points of the attendance grade. Three tardies or early departures count as one absence.

2. **Read the textbooks**
   The two textbooks must be read in their entirety in daily increments. Note: On some days the class will be divided into Groups A and B. You will read the pages assigned to your group. Submit at least 150 words of reaction and reflection on Moodle (perhaps including a great quote!) Readings reported late will receive 50% credit.

3. **Take the exams on time**
   To help you study for the four exams, study guides will be available.

4. **Write the stuff I ask you to.**
   a. Submit textbook reading reflections on Moodle.
   b. Video Reactions: Throughout the semester we will see several video-taped presentations. Written reflections will be required on those videos.
   c. Biographies. Students must write 4 three-page biographies of missionaries or descriptions of missionary organizations. The biography should note: (1) some of the issues that the missionary struggled with, (2) contributions and even innovations which the missionary brought to world outreach and/or (3) particular reasons why this missionary should rate particular mention in missions history. Each report should include a bibliography page showing all reading and research sources. **At least** one source in addition to the textbooks must be used in research. Late work will
d. Hands-on Missions Promotion. Calling the Church to fulfill the Great Commission and mobilizing resources for global evangelism has been a major task of great missionaries such as William Carey. During the semester you must spend at least 4 hours promoting or helping organize one of four missions opportunities: (1) Commission Unto Mexico, (2) Youth in Missions summer trips (3) the early October Cross-Cultural Orientaiton on campus or (4) the one-year opportunities in Europe and elsewhere for graduating seniors and qualified juniors. A written report including a detailed log of time spent is due the last week. The purpose of this assignment is to give you a sense of being a part of the ongoing movement to fulfill Christ’s Great Commission.

Check your e-mails!
E-mail will be a primary way of communicating with you. “I didn’t check my e-mail,” will not be an adequate excuse for missing a piece of vital information.

“How will I be graded?”

Course letter grades will be assigned according to the standard breakdown (90% of total possible points = A, 80% = B, etc.). Possible points for each item:

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
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<tbody>
<tr>
<td>4 exams @100 pts</td>
<td>400</td>
</tr>
<tr>
<td>4 Biographies @100 pts</td>
<td>400</td>
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<tr>
<td>Hands-on Missions Promotion</td>
<td>100</td>
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<tr>
<td>Attendance</td>
<td>3 pts per day</td>
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<tr>
<td>AV Reactions</td>
<td>10 pts each</td>
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<tr>
<td>23 Daily readings @10</td>
<td>230</td>
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Classroom Behavior

Proper in-class behavior is important to maximize group learning. Thus, talking during a lecture, neglecting cellphone etiquette (ringing during class, taking calls in class, text messaging during class, etc.), game-playing or Internet-browsing with a laptop, physical horseplay, and/or other disrespectful behavior is inappropriate. Students guilty of flagrant violations may be asked to leave the classroom. The instructor maintains the right, and merely on subjective grounds, to penalize a student’s final grade up to one full letter grade for repeated instances of inappropriate behavior. Also the instructor maintains the right, in consultation with the Academic Affairs office, to drop the student from the course for behavior degrading to the learning environment.

Your mother doesn’t clean our building. So, if you bring a soft drink or coffee to class, handle it carefully and clean up any spills. Do not leave cans, cups or other trash in or around your seat.

Ethical computer use statement

https://my.snu.edu/catalog/catalog.asp?ContentCode=127-166

Academic Integrity statement

**Assistance available**

If you need assistance with a learning, physical or psychological disability that may affect your academic progress, I encourage you to contact the Academic Center for Excellence, Disability Services at #491-6694 (M-F 8:00-5:00). All undergraduate students are encouraged to seek assistance from ACE, the Academic Center for Excellence (LRC 3rd floor).

**Suggested Bibliography**

These do not exhaust our library’s holdings in missions, but are some resources to get you started.

**Periodicals**

*Church Growth Bulletin*
*Evangelical Missions Quarterly*
*International Bulletin of Missionary Research*
*Missiology*

**Books**

Anderson, Carl, comp. *There was a Man -- His Name: Paul Carlson.*
Arienda, Roger with Marichelle Roque-Lutz. *Free Within Prison Walls.*
Barnes, Lemuel Call. *Two Thousand Years of Missions Before Carey: Based Upon and Embodying Many of the Earliest Extant Accounts.*
Brother Andrew with John and Elizabeth Sherrill. *God’s Smuggler.*
Buck, Pearl. *Fighting Angels: Portrait of a Soul.*
Carlson, Lois. *Monganga Paul: The Congo Ministry and Martyrdom of Paul Carlson, M.D.*
Chaney, Charles L. *The Birth of Missions in America.*
Cove, Mary E. *The Story of Missions.*
Cowman, Lettie. *Charles Cowman: Missionary Warrior.*
Davey, Cyril. *The Story of Sadhu Sundar Singh.*
DeForest, Charlotte B. *The Evolution of a Missionary: A Biography of John Hyde DeForest, for Thirty-Seven Years Missionary of the American Board in Japan.*
Pike, Eunice. *Ken Pike: Scholar and Christian.*
Pollock, J .C. *Hudson Taylor and Maria.*
Rasooli, Jay. *The Life Story of Dr. Sa’eed of Iran: Kurdish Physician to Princes, Peasants, Nobles and Nomads.*
Saloff-Astakhoff, N. I. *Judith: Martyred Missionary of Russia.*
Scherer, James A. *Justinian Welz: Essays by an Early Prophet of Mission.*
Seaver, George. *Albert Schweitzer: The Man and His Mind.*
Taylor, Dr. and Mrs. Howard. *Hudson Taylor in Early Years: The Growth of a Soul.*
Taylor, Dr. and Mrs. Howard. *Hudson Taylor’s Spiritual Secret.*
Thiessen, John Caldwell. *A Survey of World Missions.*
Thompson, Phyllis. *A Transparent Woman: The Compelling Story of Gladys Aylward, the "small woman" of China whose life was portrayed in "The Inn of the Sixth Happiness."* (Originally published as *A London Sparrow*)
Wagner-Wright, Sandra. *The Structure of the Missionary Call to the Sandwich Islands, 1790-1830*
Wallis, Ethel and Mary Bennett. *Two Thousand Tongues to Go.*
Warren, Max, ed. *To Apply the Gospel: Selections from the Writings of Henry Venn.*
Wilson, Dorothy Clarke. *Granuty Brandi: Her Story.*
Wilson, Dorothy Clarke. *Ten Fingers for God.*
Wilson, Dorothy Clarke. *Palace of Healing: The Story of Dr. Clara Swain, First Woman Missionary Doctor, and the Hospital She Founded.*
Wilson, Dorothy Clarke. *Dr. Ida: The Story of Dr. Ida Scudder of Vellore.*
Wilson, Kenneth. *Angel at Her Shoulder: Lillian Dickson and Her Taiwan Mission.*
Winter, Ralph D. *The 25 Unbelievable Years: 1945-1969.*
Wooding, Dan. *Brother Andrew.*
The immediate background of the modern Protestant missionary movement was the evangelical awakening in the protestant churches in the West in the eighteenth and early nineteenth centuries. The evangelical awakening had its roots in the earlier German Pietism. Pietism was a movement in the Lutheran church in Germany which arose towards the end of the 17th century and continued in the first half of the 18th century as a reaction to the sterility of the then prevailing Lutheran Orthodoxy. Philip Jacob Spener (1635-1705) and Herman Franke (1663-1727) were progenitors of the movement and for them, While examining the many aspects that have characterized mission, indigenous Christianity, and colonialism in modern Africa, The Missionary Movement in Christian History has a far broader reach. Essays such as "The Gospel as the Prisoner and Liberator of Culture" reveal the paradoxes of the Christian movement as a whole in discussing how different primitive Mediterranean Christianity is from early Catholicism, from Celtic monasticism, from Reformation Protestantism, and from Nigerian Spirit Christianity. Andrew Walls shows how the central question for Christianity has always been one Essay Question: 1. Modern Evangelicals frequently view the rise of the modern missionary movement beginning in the late 18th Century and continuing into the early 19th Century as the time in which the Gospel was first carried to the ends of the earth. Based upon your readings and this lecture, tell what is right and what is wrong about this conception, making sure that you include at least one example from your reading. The Catholic and Orthodox churches had done most missions before the 1700s. -missions movement that the Spaniards set up from Chile to Sonoma.Â He is seen as the father of the modern missions movement. Since then, 80% of missionaries have been English speaking. -British Empire, common language, transportation, capitalism, all helped.