4-H HORSE MEMBER ADVANCEMENT CHECKLIST

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Personal Development Skills

• Write a news story for a local paper.
• Participate in a radio or television program.
• Invite a speaker to your club.
• Present a demonstration or illustrated talk to your club or project group.
• Present a demonstration or illustrated talk to a group other than your 4-H group.
• Host a 4-H meeting. See that everyone is welcomed and made comfortable.
• Prepare a display (pictures, clippings, objects) that can be educational or helpful in emphasizing clean air, land, or water; conserving natural resources; conserving energy; or practicing safety.
• Participate in a horse judging or identification contest.
• Attend a 4-H camp.
• Attend a county or state workshop.
• Attend a 4-H Teen Conference or Teen Forum.
• Develop and exhibit a science display related to horses.
• Explore a career associated with horses and report on that career to your project group or community club.
• Plan a fun activity for your club or project group that is separate from a regular meeting.
• Be an apprentice judge at a 4-H horse show and give oral reasons.
• Counsel younger 4-H members.
• Participate in a Horse Bowl or groom squad.
• Develop your own personal development skill with your leader’s approval.

Leadership Skills

• Participate in a community service project.
• Participate in a fund-raising activity.
• Be a teen leader.
• Plan a field trip or camp-out.
• Be a camp counselor.
• Help organize a community service project.
• Identify a public need.
• Participate in an exchange program.
• Make arrangements for a field day or tour for your club or county.
• Be a clerk, chairperson, or apprentice judge at a 4-H show.
• Recruit three or more new horse members for your club.
• Help conduct a horse show.
• Help organize and conduct an educational tour or demonstration.
• Help organize and conduct a field day or judging event.
• Help a leader work with a younger member.
• Help organize and conduct a trail ride.
• Help organize a Horse Bowl.
• Help organize a Horse Skillathon.
• Organize and conduct a 4-H judging contest.
• Develop a leadership skill of your own with the approval of your leader.
4-H HORSE MEMBER ADVANCEMENT CHECKLIST

STEP I

SKILLS

4-H Knowledge
1. Learn the 4-H Pledge and Motto.
2. Describe the meanings of the 4-H clover symbol and the colors, green and white.

Safety
3. Demonstrate how to safely approach and halter your horse/pony.
4. Demonstrate how to safely tie your horse, using a quick release knot.
5. Demonstrate how to safely move around your horse/pony.

Selecting and Judging
6. Identify and describe the breed or breed type of your horse/pony.
7. Identify and describe the color and markings of your horse/pony.

Handling and Riding
8. Identify and describe the grooming tools in a grooming kit.
9. Demonstrate the use of your grooming kit.

Personal Development
10. (Refer to the personal development list.)

Leadership
11. (Refer to the leadership list.)

STEP I completed: ____________________________

Approved By ____________________________ Date ____________________________
4-H HORSE MEMBER ADVANCEMENT CHECKLIST

STEP II

SKILLS

4-H Knowledge
1. Review the 4-H Record Book with your leader and parent. 
2. Identify one goal for your 4-H Horse Project and write it in your Record Book.

Safety
3. Demonstrate how to safely pick up and clean the front hooves of your horse/pony.
4. Demonstrate how to safely tie a bowline knot and describe when to use it.

Selecting and Judging
5. Name six light horse breeds.
6. Name and describe six standard colors of horses.

Handling and Riding
7. Explain and demonstrate how to hold the leadline.
8. Demonstrate how to lead your horse at the walk, the trot, and turn around.

Personal Development
9. ____________________________________________________________

Leadership
10. ____________________________________________________________

STEP II completed: ___________________________ ____________

Approved By Date
4-H Horse Member Advancement Checklist

STEP III

SKILLS

4-H Knowledge
1. Lead the Pledge of Allegiance and 4-H Pledge at a 4-H meeting. _______ _______
2. Lead a game or song at a 4-H meeting. _______ _______

Safety
3. Demonstrate how to safely pick up and clean the rear hooves of your horse/pony. _______ _______
4. Demonstrate three safety precautions to take when handling your horse. _______ _______

Selecting and Judging
5. Name and describe three or more facial markings of a horse. _______ _______
6. Name and describe three or more leg markings of a horse. _______ _______

Handling and Riding
7. Locate and name the parts of the saddle. _______ _______
8. Locate and name the parts of the bridle. _______ _______
9. Describe and/or demonstrate how to saddle a horse/pony. _______ _______
10. Describe and/or demonstrate how to bridle a horse/pony. _______ _______

Personal Development
11. ________________________________ _______

Leadership
12. ________________________________ _______

STEP III completed: ________________________________ _______

Approved By _______ Date _______
### 4-H HORSE MEMBER ADVANCEMENT CHECKLIST

**STEP IV**

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<tr>
<th>SKILLS</th>
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#### 4-H Knowledge

1. Read the 4-H newsletter.

2. Attend or participate in a 4-H event beyond your own club.

#### Safety

3. Demonstrate how to safely bathe your horse/pony.

4. Demonstrate/describe how to safely clip your horse/pony.

#### Selecting and Judging

5. Name and locate the parts of a horse.

6. Spell and define the following horse terms: filly, colt, mare, gelding, stallion, sire, dam, conformation, equitation, hand, weanling, and yearling.

#### Riding and Handling

7. Demonstrate/describe how to mount and dismount.

8. Demonstrate/describe how to walk and jog or trot your horse/pony in two directions.

9. Demonstrate/describe how to stop your horse/pony.

#### Feeds and Feeding

10. Describe what you are feeding your horse and why you are using that particular feed.

11. Use an equine weigh tape or formula to estimate the weight and height of a horse.

12. Weigh and record your horse's feed for one day.

#### Health Practices

13. Describe 5 characteristics of a healthy horse.

#### Personal Development

14. 

#### Leadership

15. 

**STEP IV completed:** ____________________________  ___________

Approved By  Date
4-H HORSE MEMBER ADVANCEMENT CHECKLIST

STEP V

SKILLS

Safety
1. Describe the horse’s monocular and binocular vision. ____________________
2. Describe three things a horse does when it is afraid. ____________________
3. Describe the horse’s natural defense. ____________________
4. Demonstrate and describe how to clean and care for your tack. ____________________

Selecting and Judging
5. Identify and explain the function of two types of bits. ____________________

Riding and Handling
6. Demonstrate, on a horse under control, a method used to stop a run-away horse. ____________________
7. Demonstrate/describe how to lope or canter your horse/pony. ____________________
8. Demonstrate and/or describe the use of natural aids and artificial aids. ____________________

Feeds and Feeding
9. Describe the similarities and differences in feeding a stalled horse versus a pastured horse. ____________________
10. Identify two or more kinds of hay and describe their characteristics. ____________________
11. Identify three or more kinds of grains and describe their characteristics. ____________________

Health Practices
12. Describe/demonstrate how to treat minor wounds of a horse. ____________________
13. List at least six items you should have in a first aid kit and describe their use. ____________________
14. Explain how to recognize and treat colic, founder, and laminitis. ____________________

Personal Development
15. Present a demonstration at the club or county level. ____________________
16. ___________________________________________________________________________________________ ____________________

Leadership
17. Be a big sister or big brother to a younger 4-H member. ____________________
18. ___________________________________________________________________________________________ ____________________

STEP V completed: ____________________

Approved By ____________________ Date ____________________
# 4-H Horse Member Advancement Checklist

**STEP VI**

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<th>SKILLS</th>
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<tbody>
<tr>
<td><strong>Safety</strong></td>
<td><strong>Date Passed</strong></td>
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<tr>
<td>1. Complete the saddling and bridling safety inspection.</td>
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<tr>
<td>2. Demonstrate how to safely load and unload your horse/pony.</td>
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| **Selecting and Judging** |  |  |
| 3. Describe two good and two bad qualities of your horse/pony. |  |  |
| 4. Spell, define, and locate the following unsoundnesses: ringbone, curb, thoroughpin, splint, sidebone, and hernia. |  |  |
| 5. Place a group of four horses in terms of the breed ideal from the best or most ideal to the least ideal horse. |  |  |

| **Riding and Handling** |  |  |
| 6. Execute or describe circling, serpentine, and diagonals. |  |  |
| 7. Demonstrate and describe a turn on the haunches. |  |  |
| 8. Demonstrate and describe how to set up your horse for a fitting and showing class. |  |  |
| 9. Demonstrate/describe/explain the quartering system for showing in a fitting and showing class. |  |  |

| **Feeds and Feeding** |  |  |
| 10. Explain the amount and quality of water that a horse needs under normal conditions. |  |  |
| 11. Explain how and when you should feed and water a horse when the horse is hot. |  |  |
| 12. Explain how to evaluate the condition of your horse. Explain how to determine when, how much, and what type of supplemental feed is needed. |  |  |
| 13. Explain the conditions and amounts of feeds and/or additives that should be fed to the riding horse. |  |  |

| **Health Practices** |  |  |
| 14. Identify and describe three internal and three external parasites of horses. |  |  |
| 15. List the type of vaccinations needed to protect the horse from disease. |  |  |
| 16. Discuss with a veterinarian how often and when the vaccinations should be given. |  |  |

| **Careers** |  |  |
| 17. List and describe three careers in the horse industry that interest you. |  |  |

| **Personal Development** |  |  |
| 18. Participate in a judging contest. |  |  |

| **Leadership** |  |  |
| 20. |  |  |
| 21. |  |  |

**STEP VI completed: ___________________________**

**Approved By** ___________________________

**Date** ___________________________
SKILLS

Date Passed Approved By

Safety
1. Conduct a safety inspection of your barn, corral, stall, pasture, and fencing.   
2. Conduct a safety inspection of your truck and trailer.

Selecting and Judging
3. Define and explain the following judging terms: balance, smoothness, blending of parts, correctness, slope, straightness, forequarter, barrel, and rearquarter.
4. Describe the characteristics, origin, and use of the following breeds of light horses: Thoroughbred, Standardbred, Quarter Horse, Arabian, and Morgan.
5. Describe the characteristics of your horse.
6. Draw, identify, and label the teeth in the horse’s mouth.

Riding and Handling
7. Demonstrate and describe the correct equitation position for your style of riding.
8. Demonstrate and describe show ring procedures, safety, and etiquette.
9. Enter a fitting and showing class at a local show.
10. Enter an equitation class at a local show.

Feeds and Feeding
11. Identify/label the parts of the horse’s digestive system.
12. Identify and define the terms roughage and concentrates.
13. Describe the differences between ruminant (cow) and nonruminant (horse).
14. Draw and describe the digestive system of a horse and a cow.

Health Practices
15. Describe the correct daily feeding and exercise schedule for your horse.
16. Describe methods to prevent internal and external parasite infestation in your horse.

Careers
17. Interview professionals employed in three careers that interest you.

Personal Development
18. Participate in a judging contest and give oral reasons.
19.  

Leadership
20. Be a committee chair or an officer in your 4-H club.
21.  

STEP VII completed: 

Approved By Date
### 4-H Horse Member Advancement Checklist

#### Step VIII

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<th>Management</th>
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<tbody>
<tr>
<td>1. List and describe three safe and appropriate types of horse fences.</td>
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<td>2. Define the terms overgrazing, rotational grazing, and sacrifice or holding area.</td>
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<tr>
<td>3. Explain the basic equipment and facility needs of your horse.</td>
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**Selecting and Judging**

| 4. Identify/label and explain the function of the parts of the hoof. |             |             |
| 5. Identify four ways of traveling faults (paddling, forging, striking, and interfering). |             |             |
| 6. Describe what to look for when identifying lameness in a horse. |             |             |
| 7. Determine age of the horse by using the teeth as a guide. |             |             |

**Riding and Handling**

| 8. Demonstrate figure-eights with simple lead changes. |             |             |
| 9. Demonstrate backing at least four steps. |             |             |
| 10. Demonstrate side passing in each direction. |             |             |

**Feeds and Feeding**

| 11. Identify the three nutrients that provide energy for the horse. |             |             |
| 12. Identify feeds that provide high levels of fats, carbohydrates, and proteins. |             |             |

**Health Practices**

| 13. Describe under what conditions to bandage a horse leg injury. |             |             |
| 15. Identify locations on the horse for intra-muscular injections. |             |             |
| 16. Demonstrate the correct method/technique for administering intra-muscular injections. |             |             |

**Careers**

| 17. Write to a community college, vocational school, college, or university that provides training in the careers that interest you. |             |             |

**Personal Development**

| 18. Complete a basic first aid training class or course for human beings. |             |             |
| 19. ______________________________________________________________________ |             |             |

**Leadership**

| 20. Assist in organizing a 4-H event at the county level. |             |             |
| 21. ______________________________________________________________________ |             |             |

**Step VIII completed:** ____________________________  __________________

Approved By  Date
4-H HORSE MEMBER ADVANCEMENT CHECKLIST

STEP IX

SKILLS

Management
1. Demonstrate and describe appropriate manure disposal and utilization methods.
2. Describe an appropriate annual shoeing/trimming schedule for your horse.
4. Identify appropriate pasture plant species (grasses and legumes) for horses.
5. Identify poisonous and nonpoisonous weeds prevalent in your area.

Selecting and Judging
6. Describe specific characteristics desirable when selecting a broodmare.
7. Judge a class of mares using the pairing technique and give oral reasons on the class.

Riding and Handling
8. Demonstrate how to longe or drive a horse.
9. Describe and demonstrate collecting your horse.
10. Describe the criteria used to select and purchase tack (saddles, bridles, blankets, etc.).
11. Demonstrate forehand and rearhand pivots in both directions.
12. Demonstrate riding your horse over ground obstacles.

Feeds and Feeding
13. Show and describe visual characteristics used when selecting quality hay.
14. Rank and describe the energy levels of at least four different types of grain.
15. Describe four different methods of processing feeds for horses.

Health Practices
16. Demonstrate how you would take your horse’s temperature, pulse, and respiration.
17. Using a microscope, examine a fecal sample for parasites.
18. Define and describe identification, care, and treatment of girth gall, stone bruise, sand crack, bowd tendon, wind puff, and splints.
19. Describe proper care of a horse’s teeth and problems associated with horses of various ages.

Careers
20. Using the information you have found on careers, select one or two and spend a day with a person employed in that career.

Personal Development
21. 
22. 

Leadership
23. Clerk, steward, or actively participate in the management of any organized horse activity.

STEP IX completed: ____________________________

Approved By ____________________________ Date ____________________________
horse projects and activities. The Record Book. This record, if properly kept, will give a clear picture of what you have done through your horse project. This is my _ year in the 4-H Horse Project. There are many things to learn about horses, their care and management. Check those topics you would like to learn more about, either through meeting discussion or reading on your own. Kenosha County 4h Horse Project. 649 likes · 12 talking about this. Welcome to the Kenosha County 4H Horse Program facebook page. See more of Kenosha County 4h Horse Project on Facebook. Log In. or. Create New Account. See more of Kenosha County 4h Horse Project on Facebook. Log In. Forgotten account? Earning an advancement certificate deserves recognition. When members have completed a level of advancement, it should be recognized. This can be done at an achievement meeting or other community event. Extension 4-H staff members can also help leaders prepare newspaper and radio press releases about members’ achievements. Many of the horse advancement steps are included for safety reasons. 4-H is committed to teaching its members how to safely handle, ride, and show their animals. 4-H also wants to ensure the safety of others, whether at a club riding meeting or a county fair.