



Year 3

Newsletter

Happy New Year To You All

I hope your festivities went well and that we are all ready for a New Term and a New Year!

We have all sorts of events and activities planned for the following term, such as: school photos - practise all those cheeky smiles! Theme Week, Keeping Healthy Week, The Easter Egg Hunt, all of which details and dates will be provided nearer the time.

Plus we have another term full of planned (and no doubt surprise) activities happening in and around the classroom; overleaf is an overview of the main themes from each subject that we hope to cover this term.

As expected, things will change, however, the children or I will alert you to these as we go along.

The usual reminders are set out below.

Please do remember, if there are any questions, concerns or ideas you may have, please do come and see me.

Miss Mani.

IMPORTANT DATES

JANUARY

Monday 16th: School lunch starts and clubs begin

Tuesday 24th: School Photos and PTA meeting at 6pm

Friday 27th: Dress Down Day

FEBRUARY

Monday 13th to Friday 17th: Mid-term Break

Friday 24th: Dress Down Day

Tuesday 28th – Thursday 1st March: Teacher / Parent Meetings

MARCH

Monday 5th to 9th: Theme Week

Monday 12th: Commonwealth Day – Public Holiday

Monday 19th to 23rd: Keep Healthy Week

Thursday 22nd: Preschool – Yr 2 Sports Day - 9 am at the Sports Centre

Yr 3 – 6 Gymnastics Showcase / Basketball Tournament – 9 am at the Sports Centre

Friday 30th: Term Ends at 12:30 pm.

HOMEWORK!

Homework will continue to be given out on **Tuesday** and is to be **checked** and handed in on the following **Monday** at the latest please. Mathematics activities will also be assigned.

Please do continue to listen to your child read regularly and comment and/or **sign** the reading record (The **YELLOW** Home/School Book) at least once a week. The children and I really appreciate your comments.

Happy Birthday

Happy Birthday
to all our birthday
boys and girls this
term.



The usual reminders!

WATER: Please ensure your child has plenty of water, especially on days when we have PE.

SNACKS AND LUNCHES: Your child should bring a **healthy** snack to school every day. School dinners are available, however they must be ordered in advance.

UNIFORM: Children must wear appropriate school and PE uniforms, including a hat and sensible shoes. **NO JEWELLERY** to be worn please!

PE: PE will continue on **Monday** and **Friday mornings**. Please ensure your child arrives at school on those days in their PE kit, with their uniform to change into afterwards.

PUNCTUALITY: Children should be in school for **8:30am** and picked up at **3:00pm**. Promptness is appreciated!

THE CURRICULUM THIS TERM:

Literacy - We will be covering a range of literacy topics this term in relation to story writing, including myths and legends, adventure stories, and play scripts; all of which will assist in extending their vocabulary, thesaurus and dictionary skills. We will also be looking at instructional and poetry writing plus continuing our research skills while looking into the Tudors. The children will continue to develop their spelling, punctuation, grammar, handwriting and reading skills, which will be practised on a regular basis.

Numeracy - In our number work we will be working with 3 and 4 digit numbers (don't tell the children they get so excited with numbers over a thousand!); we will be ordering, rounding and estimating numbers, plus working with multiplication, division and fraction work together with continued revision of addition and subtraction. We will be investigating 3D shape, measuring liquids, data handling and 'Telling the Time'. We will also continue working on improving the speed of our mental maths and recall of random times-table facts.

Science - Our first topic will be **Magnets and Springs** - Can they feel the 'force'? What materials attract and repel to magnets? How does the force from a magnet relate to gravity and weight? This will be followed by looking at **Characteristics of Materials** - this will involve exploring what things are made of and why; would we build a house out of tissue paper? Why not? During our experiments this term we will be focusing on how to make a 'fair test' by looking at the variables we *do* and *do not* change - best ask your children about that one later on in the term!

Social Studies - We will be looking at the **Terrific Tudors** and exploring who they were, how they lived, what they wore and of course how many queens' heads did Henry VIII really roll? We will be researching into lots of other interesting facts and stories surrounding their legacy.

ICT - During the first part of the term we will be preparing a class PowerPoint. This will then be used to introduce us as a class to a corresponding class in either the United States or England, providing us with the opportunity to practise our **emailing** and letter writing skills. **Manipulating Sound** will be the next topic to cover in ICT - looking at how a computer records sound waves; recognising the differences between synthesized sounds and we could maybe even compose a tune on the computer ourselves.

Art - Our theme this term will relate to our Tudor Topic. We will be looking at the *composition* of Tudor Portraits together with the *style* of the Expressionists to see if we can create a unique self portrait to fit the frames we will be making in our D.T. sessions. The outcomes could be quite scary, so be warned!

Design and Technology - In D.T. this term our intention will be to make a **Photo Frame** for our Art related Portrait creation. We will be investigating how to make the portrait *fit* the frame and also looking into how we make the frame *stand*! **Please begin collecting those cereal boxes as we could use the card for our frames. Thank you.**

PE - This term we will be focusing on extending our team skills through basketball and volleyball plus working on balance, co-ordination and sequencing through gymnastics.

Music - Mr Brentford will continue to teach Music to Year 3.

RE - In RE, we will be looking into what **Signs and Symbols** mean in different religions. During our second topic we will look at what the Bible is, and why it is important to Christians.

P.S.H.E & C - We will be looking at 'going for goals' and 'it's good to be me'. We will approach these topics through circle time, games, discussion and debate activities.

Spanish - Mrs Helen will continue to teach Year 3 Spanish.

There will be some changes along the way. I will try and keep you informed as the term passes us by; however, I am sure the children will keep you posted!

(Received Pronunciation) IPA(key): /ˈhɛ̃ːm̩ˈwɛ̃ːk/. (General American) IPA(key): /ˈhɑ̃ːm̩ˈwɛ̃ːk/. homework (usually uncountable, plural homeworks). Work that is done at home, especially school exercises assigned by a teacher. 2013 July 19, Peter Wilby, "Finland spreads word on schools", in *The Guardian Weekly*, volume 189, number 6, page 30: Imagine a country where children do nothing but play until they start compulsory schooling at age seven.