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COMPLETE LIST OF PUBLICATIONS
Updated: May 5, 2014

ACADEMIC PUBLICATIONS

Books

Editorial Reviews:
- *Concordia Journal*, 38.3 (Summer 2012).


Ospino, Hosffman, *Teologías Prácticas: Latin@ Perspectives on Practical Theology* (working title). Minneapolis, MN: Fortress Press (signed contract; to be finished in 2016; to be subsequently published in Spanish by Verbo Divino).
**Peer Reviewed Articles**

Ospino, Hosffman, “The U.S. Latino/a Theologian as Bearer of (the) Good News,” *Journal of Hispanic/Latino Theology (under revision).*


Ospino, Hosffman, “Educating Christians to Confront Racism,” in *Journal of Catholic Social Thought* 3 no. 1 (Winter 2006).
Book Chapters


Other Academic Publications
**Book Reviews**


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**GENERAL AND MINISTERIAL PUBLICATIONS**

**Books**


**Articles**


Ospino, Hosffman, “Talking about the New Evangelization in the Catholic School” *Today’s Catholic Teacher* (accepted for publication).


Ospino, Hosffman, “El catecismo: una guía a la sinfonía de la fe en clave católica.” Article commissioned by the USCCB Secretariat of Evangelization and Catechesis, included in the *Catechetical Sunday Kit* for the year 2013.

Ospino, Hosffman, “Wisdom from the Church in Latin America on the New Evangelization.” *Pastoral Liturgy*, 44, n. 3 (July/August 2013): 4-10.


Ospino, Hosffman, “We Remember, We Celebrate, We Believe.” *Catechetical Leader Magazine*, 22, n. 2 (July 2011): 13, 28.


Ospino, Hosffman, “Del hogar al templo y del templo al hogar: El papel de los padres de familia en la formación litúrgica de los hijos.” Article commissioned by the USCCB Secretariat of Evangelization and Catechesis, included in the *Catechetical Sunday Kit* for the year 2011.


Assistant Professor, Theology and Education Director of Graduate Programs in Hispanic Ministry Boston College, School of Theology and Ministry HOSFFMAN OSPINO, Ph.D., is associate professor of theology and religious education at Boston College School of Theology and Ministry. His research work focuses on the dialogue between faith and culture, and how such dialogue shapes Catholic education, catechesis and evangelization.