

Reading the Sermon on the Mount

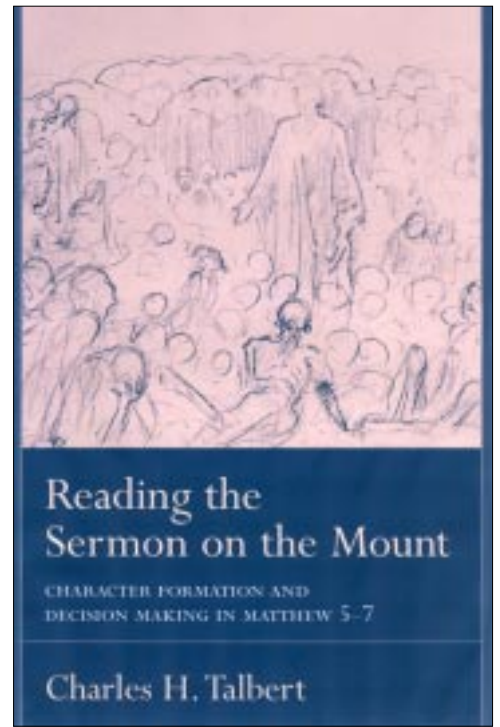
Character Formation and Decision Making in Matthew 5–7

Charles H. Talbert

In *Reading the Sermon on the Mount*, Charles H. Talbert explores the religious message put forth in the first large teaching section of the Gospel according to Matthew and finds it to have a relevance often overlooked in academic studies. Seeking to hear and understand the text of Matthew 5–7 as someone living in the Mediterranean about 100 c.e. would have encountered it, Talbert argues for a broader interpretation of the Sermon than scholars typically advance. He suggests that the Sermon cannot be reduced to a discussion of ethics but includes considerations of piety. He contends that it is a text about covenant fidelity to God and to other humans, in which Jesus seeks to affect perceptions, dispositions, and intentions. The text thus functions primarily as a catalyst for character formation rather than as a compendium of obligations.

To prepare readers for a thorough examination of the Sermon, Talbert investigates Matthew's relation to Judaism and inquires into the composition of the audience who received Jesus' charge. He also takes into account the order of Jesus' discourse, the distinction between character formation and decision making, and the question of whether or not the Jesus who speaks in the Sermon is a legalist.

In his reading of the text, Talbert attends to the six large units of thought in Matthew 5–7, exploring the relationship of each to possible concerns of character formation and decision making. Section by section, he analyzes form and content, comparing Jesus' directives with similar statements in Jewish and Greco-Roman literature. Talbert concludes that only when the text is read in three contexts—the whole of Matthew, the whole of the New Testament, and the entire biblical plot—can the Sermon on the Mount make a contribution to decision making.



CHARLES H. TALBERT is Distinguished Professor of Religion at Baylor University. He is the author or editor of twenty books treating Luke-Acts, the Gospel of John, Romans, the Corinthian correspondence, Hebrews, James, 1 Peter, the Johannine epistles, and Revelation. He has the distinction of being the only person to serve as president of both the National Association of Baptist Professors of Religion and the Catholic Biblical Association. Talbert lives in Waco, Texas.

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Show the picture of the Sermon on the Mount. Using the scriptures listed in the "Preparation" section, teach the children about Jesus giving the Sermon on the Mount. (For suggested ways to teach the scripture account, see "Teaching from the Scriptures," p. vii.) Emphasize the following points: Have the children read both references and discuss how they are different. Help the children understand that Jesus taught the same things to the Jews and the Nephites and that they are clearer in the Book of Mormon. Sing or read the words to "Trying to Be like Jesus" (Children's Songbook, p. 78). Conclusion. Testimony. Bear your testimony that if we live Jesus' teachings in the Sermon on the Mount, we will be on the path to perfection. Suggested Home Reading.