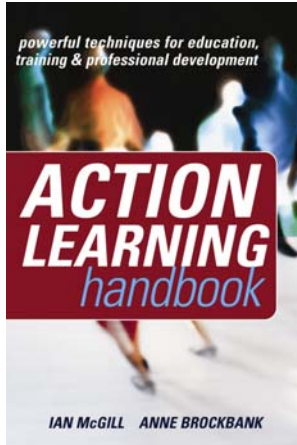


# **The Action Learning Handbook**

## **Powerful Techniques for Education, Professional Development and Training**

**By Ian McGill and Anne Brockbank**



**'No matter how familiar you are with action learning, this book will challenge your understanding and leave you feeling good about your need to learn even more.'**

**- Professor Brendan McCormack,  
University of Ulster**

Action learning is a continued process of learning and reflection with the support of a group of colleagues, working on real issues. The action learning method is increasingly used to bring innovation to many different fields of work. The principles of action learning can achieve improvement and transformation in a wide range of applications and disciplines, including professional training and educational contexts.

This book is a comprehensive guide to action learning which maintains an accessible, practical focus throughout. It is packed with useful resources, including case studies and ideas for workshop sessions.

Key topics covered include: action learning in professional and educational settings; setting up, facilitating and evaluating an action learning programme; the roles and skills required to practice successfully, its use in relation to the individual, the group and the organization; the role of reflection; and action learning theory.

Newcomers to the area of action learning will find this an essential introduction which can be put to use straight away, while more experienced practitioners seeking a deeper understanding will value the thorough analysis of action learning theory.

**Contents: Part 1: Starting Action Learning** 1. Introducing Action Learning 2. Types of Action Learning 3. Introductory Workshops 4. Starting a Set: The First and Second Meetings **Part 2: Understanding Action Learning** 5. Dialogue and Collaborative Learning 6. Action Learning as a Reflective Process 7. The Social Context of Action Learning **Part 3: Facilitating Action Learning** 8. Group Dynamics in Action Learning 9. Being a Presenter 10. Being a Set Member 11. Being a Facilitator 12. Development and Accreditation of Facilitators of Action Learning **Part 4: Evaluating Action Learning** 13. The Process Review 14. Evaluating Action Learning 15. Endings

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INSPIRE Handbook. Action for implementing the seven strategies for ending violence against children. INSPIRE Handbook: action for implementing the seven strategies. ISBN 978-92-4-151409-5. © World Health Organization 2018. Lindsay Stark, Director, Care and Protection of Children Learning Network (CPC) Howard Taylor, Director, Global Partnership to End Violence against Children (End Violence) Anselm Hennis, Director Department of Noncommunicable Diseases and Mental Health Action Learning sessions are designed to give team members a place to practice coaching skills by helping others work through specific challenges. Format for Action Learning Sessions. Format for 25 minute sessions Reference the handbook but do not be afraid to create a visual representation or use storytelling for the audience. Engage the Learner - Adults learn through practice and involvement. Consider using tools to engage learners in a virtual setting like Mentimeter or Kahoot to stimulate interactivity.