

# Summer Reading

## 6<sup>th</sup> grade Summer Reading

All incoming 6<sup>th</sup> grade students are required to read two books over the summer.

### Regular 6<sup>th</sup> grade Language Arts – Novel Choices:

- Almost Home (Bauer)
- Escaping the Giant Wave (Kehret)
- My Life Among Aliens (Gauthier)
- A Drowned Maiden's Hair (Schlitz)
- The 39 Clues (series – various authors)
- One Crazy Summer (Williams-Garcia)
- The Pinballs (Byars)
- Hungry Plants (Batten)
- Stand Tall (Bauer)
- My Guy (Weeks)
- Chomp (Hiaasen)
- The Candymakers (Mass)

### Advanced/Gifted 6<sup>th</sup> grade Language Arts – Novel Choices:

- Things Hoped For (Clements)
- Esperanza Rising (Munoz-Ryan)
- The Mysterious Benedict Society (Stewart)
- Out of My Mind (Draper)
- The Crossover (Alexander)
- Elephant Run (Smith)

### Requirements:

1. All incoming 6<sup>th</sup> grade students are required to read two books over the summer.
2. Students may read “up” (a higher level) but not “down” (a lower level).
3. Students must complete a project of their choice for **each book read**.
4. Students must turn in their projects to their language arts teacher.

### Acceptable Projects:

- Create a timeline featuring major events in the story. (Minimum of 1 event per chapter, on 8 ½ x 11 in. copy paper)
- Write a condensed, illustrated children's book version of the novel you read. It should be designed to be read by children in grades 1 or 2. (5 pages minimum, with original illustrations included, typed, 12 pt. Times New Roman, double-spaced)
- Write a letter to the author of the novel about your favorite character or event and include why it's your favorite. (1 pg. typed, 12point Times New Roman, double-spaced)

## 7<sup>th</sup> Grade Summer Reading List

All students taking **regular** 7<sup>th</sup> grade language arts are required to read **one** book over the summer and take a test on that book.

All students taking **advanced/gifted** 7<sup>th</sup> grade language arts are required to read **two** books over the summer, one from the test choices and one from the project choices. They will take one test and turn in one project.

<p><b>Regular 7<sup>th</sup> grade novel TEST choices -- REQUIRED</b></p> <ul style="list-style-type: none"> <li>• Among the Hidden (Haddix)</li> <li>• Stormbreaker (Horowitz)</li> <li>• The Red Pony (Steinbeck)</li> <li>• Dragonwings (Yep)</li> <li>• Amos Fortune, Free Man (Yates)</li> </ul>	<p><b>Advanced/ Gifted 7<sup>th</sup> grade novel TEST Choices -- REQUIRED</b></p> <ul style="list-style-type: none"> <li>• Walk Two Moons (Creech)</li> <li>• A Single Shard (Park)</li> <li>• Driver's Ed (Cooney)</li> <li>• The Boy on the Wooden Box (Leyson)</li> <li>• Hiroshima (Hersey)</li> </ul>
<p><b>Regular 7<sup>th</sup> grade novel PROJECT choices -- OPTIONAL</b></p> <ul style="list-style-type: none"> <li>• Zach's Lie (Smith)</li> <li>• Homesick (Klise)</li> <li>• Crazy Weekend (Soto)</li> <li>• Fever, 1793 (Anderson)</li> <li>• Maniac Magee (Spinelli)</li> <li>• Tesla's Attic (Shusterman)</li> <li>• The Transall Saga (Paulsen)</li> <li>• Rules (Lord)</li> <li>• Eighth Grade Bites: The Chronicles of Vladimir Tod (Brewer)</li> <li>• The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Boy (Birdsall)</li> </ul>	<p><b>Advanced/ Gifted 7<sup>th</sup> grade novel PROJECT choices -- REQUIRED</b></p> <ul style="list-style-type: none"> <li>• Hero (Lupica)</li> <li>• Scat (Hiaasen)</li> <li>• I, Emma Freke (Atkinson)</li> <li>• Far, Far Away (McNeil)</li> <li>• Enchantress from the Stars (Engdahl)</li> <li>• Jeremy Fink and the Meaning of Life (Mass)</li> <li>• Savvy (Law)</li> <li>• Uglies (Westerfeld)</li> <li>• Dragonsong (McCaffrey)</li> <li>• The False Prince (Nielsen)</li> </ul>

### Requirements for 7<sup>th</sup> grade Language Arts Students:

1. All incoming 7<sup>th</sup> grade students taking **REGULAR** language arts are required to read **ONE** book over the summer and take a test on the book. The student must choose from the novel test choices. All tests will be 50 questions, multiple choice, matching, and true/false. The test will count toward the student's language arts grade.
2. Students in **REGULAR** language arts may choose to read a 2<sup>nd</sup> novel from the *project* novel list and complete a project on the book to receive *extra credit*.
3. All incoming 7<sup>th</sup> grade students taking **ADVANCED OR GIFTED** language arts are required to read **TWO** books over the summer and take a test on one book and complete a project on the other book. They must choose one book from the novel test choices and prepare to take a test on that book. All tests will be 50 questions, multiple choice, matching, and true/false. The test will count toward the student's language arts grade.
4. All Students should take notes as they read and study these notes prior to the test.
5. Students in **ADVANCED / GIFTED** language arts classes must also choose a novel from the project novel list and complete a project on that book and turn it in to his/her language arts teacher for a grade.

### Acceptable Projects and Guidelines for project for **all 7<sup>th</sup> grade students:**

- Write a diary that the main character may have written. (1 typed page, 12pt. Times New Roman, double-spaced)
- Prepare a list of interview questions for the novel's main character, and the responses that he/she would give. (1 typed page, 12 pt. Times New Roman, double-spaced)
- Design a comic strip to represent the plot of the novel. (Should have 10-12 panels with pictures and dialogue)
- Compile a scrapbook page of major characters in the novel. (The page should include both pictures and information about each important character in the novel.)

## **8<sup>th</sup> Grade Summer Reading**

All students taking REGULAR 8<sup>th</sup> grade Language Arts are required to read ONE novel over the summer and take a test on that novel. Students may choose the one book from either the regular list or the advanced/gifted list.

All students taking ADVANCED/GIFTED 8<sup>th</sup> grade Language Arts are required to read TWO novels over the summer and take a test on each book. Students must choose the two books from the advanced/gifted list.

REGULAR 8<sup>th</sup> grade novel test choices:

- The Skin I'm In (Flake)
- The Adoration of Jenna Fox (Pearson)
- Define "Normal" (Peters)
- Running Out of Time (Haddix)
- Hoops (Myers)
- Surviving the Applewhites (Tolan)
- One Fat Summer (Lipsyte)
- The Wish (Levine)

ADVANCED/GIFTED 8<sup>th</sup> Grade Novel test choices:

- Knights of the Hill Country (Tharp)
- If I Should Die Before I Wake (Nolan)
- The Witch of Blackbird Pond (Speare)
- The House of the Scorpion (Farmer)
- Delirium (Oliver)
- Ship Breaker (Bacigalupi)
- Warriors Don't Cry (Beals)
- Copper Sun (Draper)

Biology 1 Honors Choice

- The Andromeda Strain (Crichton)

### **Requirements for 8<sup>th</sup> grade Language Arts Students:**

1. All incoming 8<sup>th</sup> grade students taking REGULAR Language Arts will read **one** book over the summer and take a test on that book. Students may choose from either the regular list or the advanced/gifted list. Regular students may choose to read a 2<sup>nd</sup> novel and take a test on it for extra credit.
2. All incoming 8<sup>th</sup> grade students taking ADVANCED/GIFTED Language Arts will read **two** books over the summer and take a test on each book. Students must choose from the advanced/gifted list.
3. If a student registered for the Biology 1 Honors class, one of their book choices MUST be *The Andromeda Strain* by Michael Crichton. The student will receive a grade in the Biology 1 Honors class and the language arts class for this title.
4. Students should take notes on the books as they read and study the notes prior to the test.
5. The summer reading tests will be given by the student's language arts teacher. The tests will consist of 50 multiple-choice, true/false, and matching questions and **will count toward the student's language arts grade.**

Reading Rockets has packed a "virtual beach bag" of activities for teachers to help families get ready for summer and to launch students to fun, enriching summertime experiences. Educators will find materials to download and distribute as well as ideas and resources to offer to students and parents to help ensure summer learning gain rather than loss. Summer Reading Loss. Do you spend most of the fall reviewing what was taught last spring?

