



Using Rubrics to Improve Student Writing: Kindergarten

By Sally Hampton, Sandra Murphy, Margaret M. S. Lowry

International Literacy Association, United States, 2009.
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Rubrics can be excellent tools to use when assessing students' work for several reasons. You might consider developing and using rubrics if: You find yourself re-writing the same comments on several different students' assignments. Your marking load is high, and writing out comments takes up a lot of your time. Students repeatedly question you about the assignment requirements, even after you've handed back the marked assignment. A rubric is an assessment tool that clearly indicates achievement criteria across all the components of any kind of student work, from written to oral to visual. It can be used for marking assignments, class participation, or overall grades. There are two types of rubrics: holistic and analytical. After grading the students' writing, make sure you provide constructive feedback for them later to build on that knowledge. You also want to ask them to get back to you with their corrections (the ones you've highlighted in their pieces), so that it serves its purpose. I've been using the following structure to give constructive feedback; What was good in the text? Examples. What needs correction? Highlighted. What can be improved in general? Suggestions. Express support by encouraging the students to do better. So, these were the stages of a writing lesson I've been using for quite some time.